This issue of Behavior Research Methods comprises, in part, articles based on presentations at the 34th Annual Meeting of the Society for Computers in Psychology (SCiP). SCiP is a society that brings together psychologists interested in techniques and issues surrounding the use of computers in all facets of psychology. The annual meeting is held on the day before the Psychonomic Society meeting in the same location, and in addition to offering a broad range of papers on computers in psychology, it serves as a meeting place for psychologists concerned with these issues to meet informally and make connections with each other. Over the years, many ground-breaking techniques for the use of computers in psychological research and teaching have been introduced at this conference. These presentations have often then found their way into this journal, either in this annual special issue or as regular contributions. For anyone who has an interest in the use of computers in psychology and will be attending the Psychonomic Society Annual Meeting, it is worthwhile to arrive a day early for this important conference.

The 2004 Annual Meeting

The one-day conference was held at the Hyatt Regency Hotel in Minneapolis on November 18, 2004. The program included more than 40 stimulating presentations in a dozen paper and poster sessions. The papers covered a wide range of computer-based research and teaching techniques, including statistical methods, various research methods, Web-based methods for research and teaching, and computer-based modeling efforts. The program chair for the 2004 meeting was Roman Taraban. Robert Proctor delivered the Presidential Address, “Methodology Is More Than Research Design and Technology.” His paper is included in this issue. Walter Kintsch presented the Keynote Address, “Meaning in Context: Emerging Word Senses, Metaphor, and Analogy.” The paper covered the current state of linguistic theory with particular reference to LSA (latent semantic analysis). A complete listing of titles, authors, and abstracts for papers presented at the SCiP conference is available at the SCiP Web page: http://www.scip.ws.

The SCiP articles included in this issue were contributed to BRM and reviewed by the journal’s consulting editors, members of the steering committee of the SCiP conference, and ad hoc reviewers who have expertise in each paper’s area. I thank all of the reviewers for their important contributions to the quality of these papers.

The 2005 Annual Meeting

The 35th Annual Meeting of SCiP will be held at the Sheraton Centre, Toronto, on Thursday, November 10, 2005, just before the Annual Meeting of the Psychonomic Society. The Call for Papers may be found at www.scip.ws. Presentations geared for all levels are appropriate, including introductory tutorials, new ways of teaching or collecting data, and technical information for researchers and programmers. Individuals interested in suggesting a topic for a symposium or submitting a paper for the 2005 meeting are urged to contact the program chair, Kay Livesay, with questions or comments.

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About the Society for Computers in Psychology

Membership in SCiP and participation at the meeting are open to all who are interested in the uses of computers in psychological research, teaching, and applications. Information about joining SCiP or participating in its meetings may be obtained from the web page (www.scip.ws) or from Secretary-Treasurer Katja Wiemer-Hastings, Northern Illinois University (katja@niu.edu). Students are welcome to join the society and participate in its meetings. The John Castellan Award is given for the best student paper presented at the conference.

The president of SCiP for 2004–2005 is Chris Wolfe, Miami University (Ohio); the past president is Robert Proctor, Purdue University; and the president-elect is Ulf Reips, Universität Zürich. Katja Wiemer-Hastings is secretary-treasurer. The other members of the steering committee are Gary Bradshaw, University of Missouri; Anne Britt, Northern Illinois University; Peter Foltz, New Mexico State University; Xiangen Hu, University of Memphis; Kay Livesay, Linfield College; Bill Maki, Texas Tech University; Roman Taraban, Texas Tech University; Jon Vaughan, Hamilton College; and John E. Williams, University of Northern Iowa. Xiangen Hu is webmaster (www.scip.ws).

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